



**DIOCESE OF WREXHAM**  
**YSGOL GYNRADD ST. ANTHONY**  
**ST. ANTHONY'S CATHOLIC PRIMARY SCHOOL**

## **New Curriculum**

We are a Welsh primary school located in the border town of Saltney on the edge of Chester. Saltney is unique because half of it is in England and half is in Wales and we accept families from both England and Wales. We are ideally situated and feed into many faith, state and private secondary schools.

### **Our Vision**

We are a small, fully inclusive Catholic school who welcome families from all faith or non-faith backgrounds.

We are passionate about supporting our learners to achieve their full potential whatever their aspirations and strengths in a safe environment which respects everybody.

We hope that all learners here will develop the knowledge and skills they will need for the next stage of their lives and education. We will do everything we can to ensure that they leave us as happy, proud, confident and independent individuals who have enjoyed their learning and their learning experience here.

Everyone's voice and wellbeing is important here and it is a prominent part of the school's ethos. We develop the skills that all learners need to be able to look after themselves, to keep safe, to face and overcome challenges and to enjoy learning.

We also want to broaden the horizons of all learners to be able to appreciate the diversity and wonder of the world and their place as individuals in it.

### **Our Values and behaviours**

Be a good citizen by being:

- Kind and caring to each other and our planet.
- Respectful and accepting of others and our world.
- Honest and trustworthy young people of our community.
- Healthy, confident and independent learners.
- Happy, positive and inquisitive children.

<b>Our Values</b>	<b>Our Behaviours</b>
Be honest	Everyone at our school is unique – our learners and families, staff and stakeholders. We will be honest and open in our work and respect the views and feelings of everyone.
Be kind	Our school community promotes a caring and nurturing environment, as we treat each other with respect.
Be happy	We support every individual learner’s well-being needs to ensure they enjoy their learning every day.
Be confident	Our learners are encouraged and empowered to be creative, innovative and entrepreneurial.
Be independent	Learners are supported to influence their own learning as we facilitate and encourage a thought provoking and challenging learning environment.
Be healthy	We will be active and fully involved in the life of our community and we will encourage our learners to build their mental and emotional well-being by developing confidence, resilience and empathy.
Be respectful	Everyone at the school is unique - learners and families, staff and stakeholders. We are honest and open in our work and respect and accept the views and feelings of everyone.
Be inquisitive	Learners are supported to influence their own learning as we facilitate and encourage a thought provoking and challenging learning environment.

At St Anthony's in partnership with other Flintshire Catholic schools we also follow the agreed aspirations for our pupils.

Pupils in St Anthony's are growing to be . . .

Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and generous with their gifts, becoming men and women for others.

Attentive to their experience and to their vocation; and discerning about the choices they make and the effects of those choices.

Compassionate towards others, near and far, especially the less fortunate; and loving by their just actions and forgiving words.

Faith-filled in their beliefs and hopeful for the future.





Eloquent and truthful in what they say of themselves, the relations between people, and the world.

Learned, finding God in all things; and wise in the ways they use their learning for the common good.

Curious about everything; and active in their engagement with the world, changing what they can for the better.

Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others.

## Our curriculum

Ambitious, Capable learners:	Enterprising, Creative contributors:
<ul style="list-style-type: none"> <li>• set themselves high standards and seek and enjoy challenge;</li> <li>• are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts;</li> <li>• are questioning and enjoy solving problems;</li> <li>• can communicate effectively in different forms and settings, using both Welsh and English;</li> <li>• can explain the ideas and concepts they are learning about;</li> <li>• can use number effectively in different contexts;</li> <li>• understand how to interpret data and apply mathematical concepts;</li> <li>• use digital technologies creatively to communicate, find and analyse information;</li> <li>• undertake research and evaluate critically what they find and are ready to learn throughout their lives.</li> </ul>	<ul style="list-style-type: none"> <li>• connect and apply their knowledge and skills to create ideas and products;</li> <li>• think creatively to reframe and solve problems;</li> <li>• identify and grasp opportunities;</li> <li>• take measured risks;</li> <li>• lead and play different roles in teams effectively and responsibly;</li> <li>• express ideas and emotions through different media;</li> <li>• give of their energy and skills so that other people will benefit and are ready to play a full part in life and work.</li> </ul>
 <p>Dragon's name...Martie.....</p>	 <p>Dragon's name...Eudbie.....</p>
Healthy, Confident individuals:	Ethical, Informed citizens:
<ul style="list-style-type: none"> <li>• have secure values and are establishing their spiritual and ethical beliefs;</li> <li>• are building their mental and emotional well-being by developing confidence, resilience and empathy;</li> <li>• apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives;</li> <li>• know how to find the information and support to keep safe and take part in physical activity;</li> <li>• take measured decisions about lifestyle and manage risk;</li> <li>• have the confidence to participate in performance;</li> <li>• form positive relationships based upon trust and mutual respect - face and overcome challenge;</li> <li>• have the skills and knowledge to manage everyday life as independently as they can; and are ready to lead fulfilling lives as valued members of society.</li> </ul>	<ul style="list-style-type: none"> <li>• find, evaluate and use evidence in forming views;</li> <li>• engage with contemporary issues based upon their knowledge and values;</li> <li>• understand and exercise their human and democratic responsibilities and rights;</li> <li>• understand and consider the impact of their actions when making choices and acting;</li> <li>• are knowledgeable about their culture, community, society and the world, now and in the past;</li> <li>• respect the needs and rights of others, as a member of a diverse society;</li> <li>• show their commitment to the sustainability of the planet and are ready to be citizens of Wales and the world.</li> </ul>
 <p>Dragon's name...Veggie.....</p>	 <p>Dragon's name...Splatters.....</p>

**Over the next seven years, I will be at St Anthony's more than anywhere else... What will I learn?**

### What do we mean by 'Curriculum'?

A curriculum should be considered at the 'heart' of any school. Our curriculum is a joined-up way of thinking to realise our vision to ensure our learners are ambitious, enterprising, ethical and healthy citizens. Our curriculum is broad and balanced and suitable for learners of different ages, abilities and aptitudes. It provides for appropriate progression for learners and includes a range of provision to ensure this.

## **What should we teach and why? How should we teach it? How will this help us to realise the four purposes?**

### **Why do we teach it?**

To provide high quality teaching experiences, which excite and motivate children in the classroom and beyond.

### **How do we teach?**

Teachers will be the facilitators of learning. Considering the needs, views and stages of learners they will design fun, challenging and progressive experiences. Learners will have opportunities to influence their learning. Teaching staff as the experts will coach the learning in an appropriate direction considering the views and ideas of learners.

Learners will influence the design of their learning environment. They will have opportunities to work in ways that enhance their learning and also to present their work in their own unique personal way.

**Our St Anthony's Curriculum contains the 6 Areas of Learning and Experience, it encompasses the Statements of What Matters and reflects the Principles of Progression. It includes the required curriculum elements and encompasses the required cross curricular skills.**

## **Non-Negotiables**

We promote a Christian, inclusive ethos in our school.

We endeavour to be a key focal part of our local community.

We are a diverse school that ensures equal opportunities for all.

Focus intervention groups that not only promote progress within the curriculum but also emphasise the importance of health and wellbeing.

In our school we deliver our curriculum and learning opportunities through a whole school topic approach. Our topics are broad and open ended, thus enabling us to guarantee children have the freedom to discover and explore independently. Children benefit from this approach as they are continuously enhancing and developing their knowledge, understanding and skills.

Further information about the new Wales curriculum can be found here [Curriculum for Wales - Hwb \(gov.wales\)](https://www.gov.wales/curriculum-for-wales-hwb)